

**Red Oak Elementary
2019-20 School Improvement Plan**

Goal:	<i>Staff will gain understanding in the 7 Key Strategies of Assessment for Learning</i>	
What is our Current Reality?		What will this look like when we are done? Vision of Completion
We believe that staff are aware of these strategies, but may not be putting them into practice on a frequent basis.		Staff will report more frequent use of all strategies. Evidence will be seen and noted during classroom visits and observations.
How are we going to measure our progress on this goal? (Measures of Progress)		
Initial, second, and final survey will show that staff believe they are frequently using all seven strategies.		
Evidence will be seen and noted during classroom visits and observations.		

Goal:		<i>Staff will demonstrate effective guided reading instruction.</i>	
What is our Current Reality?		What will this look like when we are done? Vision of Completion	
<i>Staff are at different spots in their understanding and implementation of guided reading.</i>		Staff will effectively implement guided reading on a consistent basis.	
How are we going to measure our progress on this goal? (Measures of Progress)			
<i>Staff will report on the effectiveness of their guided reading instruction.</i>			
<i>Evidence will be collected through classroom visits and observations.</i>			
How are we going to get this done? (Action Steps)			
School Year	Action Steps	Who?	When?
	Staff will be divided into K-1, 2-3, and 4-5 study groups and will use the Jan Richardson book, <i>The Next Step Forward in Guided Reading</i> , as their guide.	Laura - K-1 Mitch - 2-3 Tony - 4-5	4th Tuesday morning staff inservices and 4th Wednesday PLC time.

Goal:		<i>Continued implementation of Personalized Learning Strategies</i>	
What is our Current Reality?		What will this look like when we are done? Vision of Completion	
<i>We began the journey last year. Staff are at different places on their own journeys of implementing personalized learning strategies.</i>		This will need to be an ongoing process, but we will know we are getting there when students demonstrate more responsibility for their own learning.	
How are we going to measure our progress on this goal? (Measures of Progress)			
<i>Through quarterly goal setting and reflections between teachers and principal.</i>			
How are we going to get this done? (Action Steps)			
School Year	Action Steps	Who?	When?
	At the beginning of each quarter, staff will set their own goal for their next steps in implementing personalized learning strategies, reflect on the progress made in the previous quarter, and meet with Mitch.	Mitch and all teachers	Quarterly

Goal: <i>Planning for implementation of PBIS</i>	
What is our Current Reality?	What will this look like when we are done? Vision of Completion
<i>We are in year 1 of state training.</i>	<i>TFI score of 70 or above.</i>
<i>Over 80% of staff was in favor of beginning this training process.</i>	
<i>8-7-19 TFI score of 17%</i>	